

Dhaka Zoo (30)

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Resource Person

Nalini Mohan, Intl. Teacher Trainer, WCS, New York

Trainers

Payal Molur, Go Wild Workshop, Coimbatore
Amit Chavan, Project Coordinator, BNHS, Mumbai
Gigi K Joseph, Nature Edu. Officer, PTR, Thekkady
R. Marimuthu, Education Officer, ZOO, Coimbatore
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Interns

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Zoo Outreach Organisation

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Wildlife Trust of Bangladesh, Dhaka

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People for Primates

Teachers for Tigers training workshops followed the Hoolock Gibbon PHVA which was reported in the last issue of ZOOS' PRINT. Field researchers for primates and others informed that in many grant proposals they were required to include a significant education component in order to get the grant for field studies. In fact this is a very good development although not easy for field biologists perhaps.

With that in mind, a number of the field biologists who had attended the Hoolock Gibbon PHVA were invited to stay back and attend the first workshop of Teachers for Tigers which was held at Asiatic Society. There were eight participants in this workshop who were not teachers as such but field researchers learning teaching techniques which they might either pass on to other educators or use themselves in their own teaching work.

A special booklet called "People for Primates" was prepared by Education Consultant Payal B. Molur which used some of the principal activities from the Teachers for Tigers Manual and some of the material from Zoo Outreach Organisation's Primates in Peril and Primarily Primates educational packets. The booklet was given to the primate researchers and also to selected participants in the 3rd session of Teachers for Tigers, which was held at the zoo.

In the Report above one of the modules focuses on the topic of using Teachers for Tigers exclusively for the zoo

educators. The Teachers for Tigers tools are very flexible and can be used with a little information and imagination for any animal ... in the wild ... in the zoo ... wherever.

While we at ZOO and WILD certainly appreciate tigers, we believe that the "World's greatest cat" has enough friends and we prefer to devote our efforts to the less charismatic, neglected "mini vertebrates and invertebrates".

The preparation of this booklet and addition of these themes in Teachers for Tigers for the first time signifies a new emphasis for Teachers for Tigers workshops. In truth, the Teachers for Tigers programme should be called something like "The Tiger and his Friends" -- world's greatest cooperation !

